

CENTURY for FE English

The beauty of CENTURY is that it is powered by students. If your students are using it, they are learning. This document is designed to help you to make the most out of CENTURY in your setting.

CENTURY English courses have been designed to teach students a range of English skills to prepare them for assessments. Ensuring that students have been assigned the correct course is essential in order for CENTURY to recommend targeted lessons to each student.

GCSE

- Our FE SPaG course is designed to be used by students independently and does not require any teacher intervention. This course could be assigned to all students who complete essay-based subjects. Speak to your CENTURY Lead to find out more.
- Our FE GCSE Language courses give students access to a range of reading and writing skills and expose students to model answers demonstrating these skills in practice. The courses contain two diagnostics: 'Diagnostic 1', which assesses reading skills, and 'Diagnostic 2', which assesses students' understanding of writing. Once students have completed a diagnostic, they can study appropriate nuggets in their pathway, which will target their gaps in knowledge. There are GCSE Language courses which cater for multiple exam boards and contain an additional diagnostic relevant to the appropriate exam board. This diagnostic could be set in the lead up to a mock or a resit in order to assess their readiness for the exam.

Functional Skills

- The following courses are available for Functional Skills English:
 - Entry Level 3, Level 1 and Level 2

These courses are designed to cover the skills required for the reading and writing elements of the Functional Skills exam for all exam boards. They are mapped to the government assessment objectives.

- In addition, there are spelling tests for Entry Level 1 and Entry Level 2. These cover all of the words on the spelling lists for these qualifications.

Top tips for using CENTURY at the start of term

- Encourage students to sit diagnostics in the first week of term or at their college induction. Where possible, diagnostics should be sat in college under test conditions to ensure an accurate result for our AI engine. Set nuggets through the 'Planner' to ensure that students complete the necessary diagnostics when required.
- For GCSE, students should sit the FE SPaG diagnostic and Diagnostic 1 and Diagnostic 2 from the FE GCSE course. This should take up to one hour and can be set through the 'Planner' to ensure they are the first three nuggets in every student's pathway. Exam board specific diagnostics can be taken later in the term when students are close to taking a mock exam.
- For Functional Skills, diagnostics in reading and writing should be set at the beginning of the year.